Music development plan summary:

Radcliffe Primary School

URN: 3512001

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Tuesday 1st September
Date this summary will be reviewed	July 2027
Name of the school music lead	Mrs Rebecca Kenyon
Name of school leadership team member with responsibility for music (if different)	Mrs Rebecca Kenyon
Name of local music hub	Bury Music Service
Name of other music education organisation(s) (if partnership in place)	Front Row Music

This is a summary of how our school delivers music education to all our pupils across three areas

Part A - Curriculum music

Part B - Extra-curricular music

Part C - Musical experiences

Part D - Changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum, based on the published scheme 'Charanga' and can be found on our website:

www.radcliffeprimary.bc-et.co.uk

We follow the original Charanga scheme and supplement it with other resources e.g. from BBC Schools and 'Sing Up'. The children have 'Sticky Knowledge' mats so that they understand what they will learn at the start of every unit. At the end of the unit, the children are assessed by the teacher and this is recorded in the children's floor books.

Music is timetabled weekly in all year groups from Reception to Year Six.

In Reception, lessons are approximately 30 minutes in length.

From Year One, our weekly lessons are approximately 50 minutes in length. However, in the half terms when the children are preparing for their productions, considerably more time is allocated to music (see section C).

We use 'Sing Up' For assemblies and practise whole-school songs based on themes throughout the year.

Children are encouraged to bring in any musical achievements/awards they have gained to celebration assembly on a Friday.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In collaboration with Front Row Music Service, we offer tuition in singing and a range of instruments. Lessons mostly take place during the school day, sometimes at lunchtimes or after school. This can be individual or small group depending on uptake. Parents are charged for these lessons as they are in addition to the statutory curriculum.

The school provides a weekly choir rehearsal after school which is open to children from Year 2 upwards. As well as performing in school, we perform in the local community.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children take part in a weekly “singing assembly” (15 minutes) led by the subject leader. Within this we teach the children to sing in rounds and parts.

The whole school prepare songs for our Harvest, Christmas and Easter assemblies.

Class teachers often use songs to help the children remember facts in other curriculum subjects.

Each year group performs once during the year:

Reception – Christmas nativity

Year One and Year Two – Christmas nativity

Year Three, Year Four and Year 6– singing performances for parents

Year Six – a production in the Summer term

The productions are free for parents and families to attend. The PTA take a collection which helps us to resource future productions.

The choir performs at local events such as ‘The Golden Olden’ event at Radcliffe FC.

The whole school watches a pantomime each December.

Part D: In the future

This is about what the school is planning for subsequent years.

Curriculum Music

Increase regular music CPD for all class teachers.

Extra-Curricular Music

Children will have the opportunity to participate in guitar and ukulele lessons led by Front Row Music.

During Children's Mental Health Week, we will provide music workshops as part of the week's activities.

Musical Experiences

Increase opportunities for children to attend professional live music experiences.

Introduce a "Radcliffe's Got Talent" annual event.

Provide the opportunity for all Key Stage 2 children to attend a professional performance in a major concert venue at least once during their time in the key stage e.g. Manchester Hallé and attend Young Voices collective choir experience.